**Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

**Mallinckrodt– Weekly Virtual Learning Planner**

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| **Teacher**  | Fraley | **Grade** | PK-5 | **Subject** | Art |
| **Weeks of** | 9/29/20 – 10/30/20 | **Topic/Title** | October 2020 |

PK & K

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| **Lesson/Topic** | **Lesson Topic** | **Lesson Target/Objective**  | **Synchronous/Live Instruction**  | **Asynchronous Playlist**  | **Assessment/Performance Task**  | **Due Date** |
| **Lesson 1 (Week of 9/28)** | Kevin Coyne Art Contest/Project“Getting Through Covid 19 Together” | Create a project about staying safe during covid-20 in your community. | Talk about ways we can stay safe during Covid-19 and how we can get through the pandemic as a community. | Kevin Coyne Entry Template and Kevin Coyne Contest Flyer on Teams Page. | 2D drawing or video under 2 minutes about staying safe during covid 19 and getting through the pandemic as a community. | Before next class period |
| **Lesson 2 (Week of 10/12)** | Bug Hotel Sign Makeover/Native Plant and Insect Research Project | Beautify the community by remaking the Bug Hotel Sign for the garden and incorporate science by research a native flower or insect to put on the Bug Hotel Sign. | Talk about how we can beautify our community by making old things new again. Choose a native insect or flower to Missouri, research, and draw the insect or flower.  | Native Missouri Plants-<https://www.youtube.com/watch?v=2e4QfMzPTwo>Native Missouri Insects<https://www.youtube.com/watch?v=r9qyq7QUa3o> | Drawing of one native plant or insect. | Before next class period |
| **Lesson 3 (Week of 10/19)** |  |  |  |  |  | Before next class period |
| **Lesson 4 (Week of 10/26)** |  |  |  |  |  | Before next class period |
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1st & 2nd

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| **Lesson/Topic** | **Lesson Topic** | **Lesson Target/Objective**  | **Synchronous/Live Instruction**  | **Asynchronous Playlist**  | **Assessment/Performance Task**  | **Due Date** |
| **Lesson 1 (Week of 8/31)** | Kevin Coyne Art Contest/Project“Getting Through Covid 19 Together” | . Create a project about staying safe during covid-20 in your community. | Talk about ways we can stay safe during Covid-19 and how we can get through the pandemic as a community. | Kevin Coyne Entry Template and Kevin Coyne Contest Flyer on Teams Page. | 2D drawing or video under 2 minutes about staying safe during covid 19 and getting through the pandemic as a community. | Before next class period |
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| **Lesson 4 (Week of 10/26)** |  |  |  |  |  | Before next class period |
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3rd & 4th

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| **Lesson/Topic** | **Lesson Topic** | **Lesson Target/Objective**  | **Synchronous/Live Instruction**  | **Asynchronous Playlist**  | **Assessment/Performance Task**  | **Due Date** |
| **Lesson 1 (Week of 8/31)** | Kevin Coyne Art Contest/Project“Getting Through Covid 19 Together” | . Create a project about staying safe during covid-20 in your community. | Talk about ways we can stay safe during Covid-19 and how we can get through the pandemic as a community. | Kevin Coyne Entry Template and Kevin Coyne Contest Flyer on Teams Page. | 2D drawing or video under 2 minutes about staying safe during covid 19 and getting through the pandemic as a community. | Before next class period |
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| **Lesson 3 (Week of 10/19)** |  |  |  |  |  | Before next class period |
| **Lesson 4 (Week of 10/26))** |  |  |  |  |  | Before next class period |
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5th

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| **Lesson/Topic** | **Lesson Topic** | **Lesson Target/Objective**  | **Synchronous/Live Instruction**  | **Asynchronous Playlist**  | **Assessment/Performance Task**  | **Due Date** |
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| **Lesson 3 (Week of 10/19)** |  |  |  |  |  | Before next class period |
| **Lesson 4 (Week of 10/26))** |  |  |  |  |  | Before next class period |
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